



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 13, 2008

School	Spencer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Form T-1: numbers listed for male and female participants do not match the numbers recorded on Forms T-2 and T-4. Please resubmit all three forms with accurate data, by June 1, 2008.
C.		The following forms were omitted and must be submitted by school representatives
D.	TBD	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) Potential <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) Potential
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: It is recommended that a parent/booster be appointed to the Gender Equity Review Committee. Also, the Committee should have at least one meeting in each of the sports seasons: Fall, Winter, and Spring. It is recommended that a percentage of return on the student interests survey (Form T-63) be at least 80. The return was just 51% this school year. Also, Form T-3 calls for NUMBER of responses in some parts. Please note these items for future administrations of the survey.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 12.07

(To be submitted by April 15, 2008 along with other required forms)

The SPENCER COUNTY High School, TAYLORSVILLE, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
AMANDA STEWART	620 TAYLORSVILLE RD.	602.477.3255	ASSISTANT ATHLETIC DIRECTOR
BRIAN HIBDON	520 TAYLORSVILLE RD.	602.477.3255	ATHLETIC DIRECTOR / ASSISTANT PRINCIPAL
RICHARD DOOLY	520 TAYLORSVILLE RD.	602.477.3255	COACH / TEACHER
WES NAPPER	520 TAYLORSVILLE RD.	602.477.3255	COACH / TEACHER
MEGAN REYNOLDS	520 TAYLORSVILLE RD.	602.477.3255	STUDENT
CHES RIBBS	520 TAYLORSVILLE RD.	602.477.3255	STUDENT

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

JAN. 29 TH
MARCH 3 RD
MARCH 20 TH

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
AMANDA STEWART	ASSISTANT ATHLETIC DIRECTOR	520 TAYLORSVILLE RD.	602.477.3255

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
BRIAN HIBDON	ATHLETIC DIRECTOR	520 TAYLORSVILLE RD.	602.477.3255

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tray Bell
Principal's Signature

Chad Adams
Superintendent Signature

4/14 20 08
Date

Woolie Clark
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	354	50%	103	43%
Row 2	BOYS	360	50%	135	57%
Row 3	Totals	714	100%	238	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Tracy Burk* Date: 9/14/2008
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**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	64	0	0
	Row 2	j.v.:	3	46	0	0
	Row 3	frosh:	2	20	1	15
	Row 4	total:	11	130	1	12%
BOYS	Row 5	varsity:	6	98	0	0
	Row 6	j.v.:	4	74	0	0
	Row 7	frosh:	3	64	0	0
	Row 8	total:	13	236	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Tracy Bell* Date: 4/14/2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes, SWIMMING		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

UNFORTUNATELY, THERE ARE NOT ENOUGH SCHOOLS AROUND OUR AREA TO HAVE SWIMMING, AND NOT A POOL WE COULD USE THE WOULD BE IN GEOGRAPHIC AREA.

Principal's Signature: Tracy Bel Date: 4/14/2008

**2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	64	50
Row 2	j.v.:	3	46	35
Row 3	frosh:	2	20	15
Row 4	total:		130	100%
Boys				
Row 5	varsity:	6	98	42
Row 6	j.v.:	4	74	31
Row 7	frosh:	3	54	27
Row 8	total:		236	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tracy Gal Date: 4/10/2008

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	2749				113		9090	3 / 3			14		
B basketball	2898	350	431		190		9090	3 / 3	402	290			
G softball	4519				645		3590	3 / 2	1042				
B baseball	9768		13857		542		3590	3 / 3	4372				
G cross country	184						273	1 / 1					
B cross country	184						273	1 / 1					
G golf	595						1195	1 / 1					
B golf							1195	1 / 1					
G soccer	404				439		1645	1 / 1	1174				
B soccer					11		1645	1 / 1	116				
G swimming													
B swimming													

11266
15731
9796
32129
557
557
1290
1195
2862
1872

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Mary Beth* Date: 9/10/2008

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	
G track							598	1 1					
B track							598	1 1					
G tennis		336					1195	1 1					
B tennis		116					1195	1 1					
G volleyball		1735		679			3390	2 2					
B wrestling													
G (list sport)													
B football		10,837		2576		1740	11,180	4 3	2000				
G (list sport)													
B (list sport)													

598
598
1,531
1311
5,864
28,333

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 79,726	69
Girls	\$ 38,704	31
Total:	\$ 118,430	100%

Luay Bel

Principal's Signature: _____ Date: 4/14/2008

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Tracy Bell* Date: 9/14/2008

SCHOOL NAME

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 12/07

Spencer County High

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Boys Baseball	LIVETS	2010
FOOTBALL, SOCCER, SOFTBALL, BASKETBALL	SPRINGING SYSTEM	2010
Boys: Girls BASKETBALL, VOLLEYBALL, SOFTBALL; BASKETBALL	SCORE BOARDS	2009

Principal's Signature:

Maury Bell

Date:

4/14/2008



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 12/07

School Name: SPENCER COUNTY HIGH SCHOOL
 Enrollment (9-12 Grade): 714 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 609
 Number of 8th Grade Students Surveyed: 205
 Date: 4/1/08
 Completed By: AMANDA STEWART

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

S/610

814 Number of Surveys
416 Total Returned (*A minimum of 80% return is expected*)
 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? WAS GIVEN TO 1ST PERIOD CLASSES
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

17 Cross Country (Girls)
22 Cross Country (Boys)
95 Football (Boys)
19 Golf (Girls)
28 Golf (Boys)
33 Soccer (Girls)
20 Soccer (Boys)
89 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 66 Basketball (Girls)
- 54 Basketball (Boys)
- ~~17~~ 17 Indoor Track (Girls)
- 12 Indoor Track (Boys)
- 81 Swimming & Diving (Girls)
- 32 Swimming & Diving (Boys)
- 51 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 55 Baseball (Boys)
- 56 Fast Pitch Softball (Girls)
- 39 Tennis (Girls)
- 19 Tennis (Boys)
- 19 Track (Girls)
- 27 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 134 Archery
- 24 Field Hockey
- 107 Bowling
- 2 Gymnastics (Boys)
- 42 Gymnastics (Girls)
- ~~51~~ 51 Ice Hockey
- 20 Lacrosse (Boys)
- 37 Lacrosse (Girls)
- 94 Rifle
- 65 Rodeo
- 0 Slow Pitch Softball
- 7 Volleyball (Boys)
- 0 Water Polo
- 32 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
GYMNASTIC	
TENNIS	
GOLF	
VOLLEYBALL	
FOOTBALL	
BOWLING	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
LACROSS	
Volleyball	
SWIMMING	
BASKETBALL	
GYMNASTICS	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
VOLLEYBALL	
BASKETBALL	
BASEBALL	
TRAVEL SOFTBALL	
ARCHERY	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other:
WE DON'T OFFER THEM

Student Suggestions to encourage participation

MORE SPORTS, STAFF BE MORE INVOLVED

Tray Ball 4/10/2008
Principal's Signature Date

FAX

Spencer County High School

520 Taylorsville Rd.

Taylorsville, Ky. 40071

Phone - 502-477-3255 Fax - 502-477-3212

Attention: Martha Mullins

Date: 8/1/08
~~8/1/08~~

Company: KHSAA

Fax No: 859 299 5472

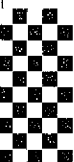
From: Spencer Co, HS

Page: 1 of 4 293-5999

Subject: Title IX

Notes: _____

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**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

KHSAA
Form T1
Rev. 12/07

Participation Opportunities Test One

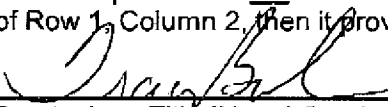
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	354	50%	121	34% 40%
Row 2	BOYS	360	50%	180	50% 60%
Row 3	Totals	714	100%	301	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 17

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls. (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 

Date: 2/21/08

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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form 12
 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	65	NO	—	
	Row 2	j.v.:	3	33	NO	—	
	Row 3	frosh:	2	23	NO	—	
	Row 4	total:	11	121	NO	—	0%
BOYS	Row 5	varsity:	6	105	NO	—	
	Row 6	j.v.:	4	43	NO	—	
	Row 7	frosh:	3	32	NO	—	
	Row 8	total:	13	180	NO	—	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 7/31/08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

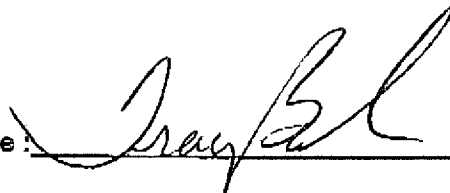
Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an Intramural team.	No		Yes
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		Yes, Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		Yes, Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Plans to Address Interest:

Principal's Signature:



Date:

7/31/08

TRACY BALE, PRINCIPAL
SPENCER CO.

8/19/08

Page 1 of 1

I have reviewed the information on Forms T-1, T-2, and T-3, which does not agree with the information originally submitted on April 4. However, it is presumed this last submission is the accurate one. Thank you for your cooperation and assistance. It appears Spencer County meets the standard for compliance for Test 3 for Accommodation of Interests and Abilities.

I want to point out that in calculating the participation percentage for each gender in Test 1, the number of participants for each is divided by the total number of all participants. EX: **Total**

Participation: 150

Girls participating: 50

Boys participating: 100

Girls' percentage: 50 divided by 150= 33%

Boys' percentage 100 divided by 150= 67%

Hopefully this will prove helpful in completing the 2008-2009 annual report.

Best wishes for the coming school year.

Martha Mullins
Title IX Auditor